

# *Read ~ A ~ Book*

*Distance Learning  
Book Report Materials*



*Fall 2006*

[read.a.book@dss.virginia.gov](mailto:read.a.book@dss.virginia.gov)

*Virginia Department of Social Services  
Division of Child Care and Development*

## **Program Overview**

This distance learning self-study program allows early childhood professionals to earn training credit hours by reading children's literature and books on early childhood education and child development. The Virginia Department of Social Services' Division of Child Care and Development collaborated with the Library of Virginia to place sets of books in each of the 350 public libraries across Virginia.

This initial phase of the Read ~A ~ Book Program focuses on the importance of incorporating children's literature across the curriculum, reading to and with young children daily, understanding early brain development, fostering language and literacy development, and communicating successfully with young children.

This program currently offers two **Book Report** options for obtaining training credit hours. You are encouraged to choose one or both to receive credit. You may read & report on more than one book, and be eligible to receive training credit hours for each new book read and book report submitted to VDSS for grading. All book report materials are free. A \$10.00 processing fee will be charged when you submit materials for grading. Do not send your money until you submit your materials for grading.

### **Option One: Reading Children's Literature Books with Children**

Option One asks you to read at least two children's literature books to your children and then develop a book report for each book that describes the activities and projects you developed to support the story or theme of the book. You may choose from the infant and toddler story books (see page 6) placed in each public library in Virginia or you may choose to use two of your own favorite children's books.

#### **Children's Literature Book Report**

To obtain training credit by using children's books, you are required to describe how you used the books in your classroom or home. You must submit **TWO complete Children's Literature Book Reports** at the same time to be eligible to receive training credit.

Each **Children's Literature Book Report** must include the following:

- A **written lesson plan worksheet**,
- A **written topic web worksheet**, and
- A **written story box OR shadow box worksheet and photograph**.

All worksheets necessary to complete the **children's literature book reports** are included in the resource section of this booklet on pages 16 – 20. A Personal Information Sheet, that must be included with your **children's literature book reports**, is also located in the resource section of this booklet on page 15. You will also find a copy of the Virginia Public Library Directory to assist you in locating the public library branch closest to you.

To assist you in developing and completing your own worksheets for the Children's Literature Book Reports, information and details describing lesson plans and topic webs, as well as *sample* lesson plan, topic web, prop box and shadow box worksheets are included in this booklet on pages 7 – 13.

If you would like electronic versions of these forms, you may access them at the VDSS Web site: <http://www.dss.virginia.gov/redirect/?83>

## **Option Two: Reading Professional Books**

For Option Two, you may choose to read ONE of the professional books listed below and then complete the **Professional Book Reading Assessment Book Report** developed for each book. Each Virginia public library has at least one copy of these books.

- Please visit your local public library (directory in resource section) and choose one of the professional books listed below to read.
- After selecting the book you wish to read (from the list below), please request the **Professional Book Reading Assessment Book Report** materials for the professional book you selected by contacting the Division of Child Care and Development at: [read.a.book@dss.virginia.gov](mailto:read.a.book@dss.virginia.gov), or (804) 726-7650.
- **Please be sure to include - your name, complete mailing address, telephone number, and the title of the professional book (from the list below) you have chosen to read.**

### **Reading Professional Books Assessment and Book Report**

After reading the selected book, complete the **Professional Book Reading Assessment Book Report** for that book. Each professional book reading assessment includes:

- 10 True/False questions
- 10 Multiple Choice Questions, and
- Five Essay Questions
- Credit hours for reading the professional books and completing a **Professional Book Reading Assessment** are listed below and are based on the length and difficulty of the book you chose to read.
- Credit hours will be awarded based on the following grading scale:
  - 100 – 80 Full credit
  - 60 – 79 Half credit
  - Below 59 no credit

### **Professional Development Book List**

<b><u>Title</u></b>	<b><u>Author</u></b>	<b><u>Credit Hours</u></b>
<u>Reading Begins at Home: Preparing Children for Reading Before They Go to School</u>	Dorothy Butler and Marie Clay, (1987)	12 credit hours
<u>Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever</u>	Mem Fox, (2001)	16 credit hours
<u>Starting Out Right: A Guide to Promoting Children's Reading Success,</u>	The National Research Council, (1999)	18 credit hours
<u>How to Talk So Kids Can Learn: at Home and In School</u>	Adele Faber and Elaine Mazlish, (1995)	18 credit hours
<u>Beyond Baby Talk: From Sounds to Sentences</u>	Kenn Apel, Ph.D., and Julie J. Masterson, Ph.D., (2001)	26 credit hours
<u>A Good Start in Life: Understanding Your Child's Brain and Behavior</u>	N. Herschkowitz, M.D., and E. Herschkowitz, (2002)	26 credit hours

# *Read ~ A ~ Book*

## *Option 1*

### *Children's Literature*

### *Book Report Materials*



## Option 1

# Children's Literature Book Report

### Children's Literature Book Report Instructions

- CHOOSE **TWO** children's literature books from the infant and toddler story books listed on the next page, or choose **TWO** of your own favorite children's books.
- Using the enclosed **Children's Literature Book Report** worksheets (pages 16 – 20) - DESCRIBE the activities and projects you developed and used with your children that supported the story or theme of the book.
- Complete and submit the following worksheets for **TWO Children's Literature Book Reports**:
  - 1) **Lesson plan worksheet**,
  - 2) **Topic web worksheet**,  
and your choice of either a
  - 3) **Prop box OR shadow box worksheet** and **photograph**.

#### GRADING Scale:

- You **MUST** submit and satisfactorily complete **TWO Children's Literature Book Reports** at the same time, to be eligible to receive training hours.
- Be sure to use complete sentences, correct grammar, and proper spelling in your written responses.
- The highest score possible for each **Children's Literature Book Report** is 100 points.
- **Training credit hours will be based on the combined total score for BOTH Children's Literature Book Reports** submitted to VDSS for grading.  
Credit Hours will be awarded as follows:

200 – 160 points	=	8 hours
159 – 120 points	=	4 hours
119 points and below	=	no credit
- **Incomplete materials will be returned to you to be completed and will delay your earning training credit hours. Double check your materials before sending in for grading.**



## *Read ~A ~ Book Program*

TO receive training credit:

- Make yourself a copy of your **Children's Literature Book Report Worksheets** BEFORE mailing to VDSS.
- Include a **\$10.00** check, payable to the: **TREASURER OF VIRGINIA** with your completed **Children's Literature Book Report** worksheets for processing.
- Don't forget to include the PERSONAL INFORMATION SHEET (page 15 in the reference section) with your completed **Children's Literature Book Report** worksheets for grading.
- Mail completed materials to:

Read-A-Book Program – Children's Literature Book Report  
Division of Child Care and Development – 6<sup>th</sup> Floor  
Virginia Department of Social Services  
7 North 8<sup>th</sup> Street  
Richmond, VA 23219-3301

### **Option 1 ~ Children's Literature Book List**

*Baby Dance*, by Ann Taylor  
*Big Fat Hen*, by Keith Baker  
*Brown Bear Brown Bear, What Do You See?* by Bill Martin  
*Clap Hands*, by Helen Oxenbury  
*Come Along Daisy*, by Jane Simmons  
*Dinosaur's Binkit*, by Sandra Boynton  
*Froggy Gets Dressed*, by Jonathan London  
*Goodnight Moon*, by Margaret Wise Brown  
*I Went Walking*, by Sue Williams  
*If You Give a Mouse a Cookie*, by Laura Joffe Numeroff  
*Maisy Makes Lemonade*, by Lucy Cousins  
*Mama Zooms*, by Jane Cowen-Fletcher  
*Max's Breakfast*, by Ann Wells  
*Mr. Brown Can Moo! Can You?* by Dr. Seuss  
*Mr. Gumpy's Outing*, by John Burningham  
*My Car*, by Bryon Barton  
*On Mother's Lap*, by Ann Herbert Scott  
*Pots and Pans*, by Patricia Hubbell  
*Pretend You're a Cat*, by Jean Marzollo  
*Read-Aloud Rhymes for the Very Young*, by Jack Prelutsky and Marc Brown  
*Ten Nine Eight*, by Molly Bang  
*The Baby BeeBee Bird*, by Diane Redfield Massie  
*Where is Baby's Bellybutton?* by Karen Katz  
*Where's Spot?* by Eric Hill

### **What is a Lesson plan?**

(From Wikipedia, the free encyclopedia)

A **lesson plan** is a detailed description of an individual lesson. While there is no one way to construct a correct lesson plan, most lesson plans contain some or all of these elements, typically in this order:

- the **title** of the lesson
- the amount of **time** required to complete the lesson
- a list of required **materials**
- a list of **objectives**. These may be stated as *behavioral objectives* (what the student is expected to be able to *do* upon completion of the lesson) or as *knowledge objectives* (what the student is expected to *know* upon completion of the lesson).
- **introductory questions and activity - the set or lead-in to the lesson**. This is designed to focus students on the skill or concept about to be instructed. Common set up or lead-in activities include showing pictures or models, asking leading questions, or reviewing previously taught lessons.
- **the description of lesson**. This describes the sequence of events which will take place as the lesson is delivered. It includes the instructional input—what the teacher plans to do and say, and guided practice—an opportunity for students to try new skills or express new ideas with the modeling and guidance of the teacher.
- **conclusion activity**. This is an opportunity for the teacher to wrap up the discussion and for the students to pose unanswered questions.
- **analysis**. Often not part of a lesson plan, this component allows the teacher to reflect on the lesson and answer questions such as what went well, what needs improving, and how students reacted to the lesson.

### **What is a Topic Web?**

There are many processes for planning lessons and **topic webs** are just one way to outline ideas to be used in your classroom or home. Topic webs are wonderful tools for expanding on lesson plans and projects. They are useful for recording work as the lesson or project evolves and may be used to expand the theme as the children ask new questions, and have new ideas. The process is to work from a theme (or book), then to develop activities to be used in multiple learning centers (art, drama, science, math, etc.), then to link those activities into related areas.

The Topic Webbing Worksheet included here is just one way to organize ideas for a theme to be expanded across the curriculum.

Topic webs may also be drawn with circles containing the theme or idea, linked by spider-like lines. How you web your theme is up to you...be creative!

When you have finished your topic web, you should have the concepts, topics and categories to be covered in your lesson.

## **What Is A Prop Box**

A **prop box** is a collection of items that enable children to recreate the world around them, imitate adult roles, act out their feelings and emotions, and develop social, emotional, physical, cognitive, and language skills in a non-threatening manner. Prop boxes combine the ideals of dramatic and pretend play with the multiple “collections of stuff” most early childhood teachers seem to always have on hand.

Dramatic play and pretend play contribute greatly to a young child’s normal, healthy development and should be available to children on a daily basis. Prop boxes assist teachers in supporting dramatic and pretend play with ease.

Items to be included in prop boxes should always be considered for safety and determined based on the appropriateness of the items for the age, interest level, and the ability of the child.

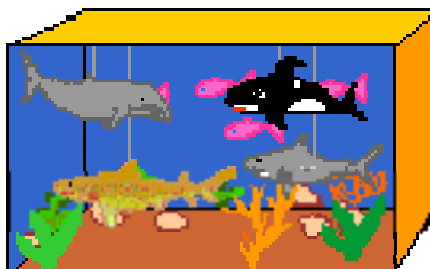
The size and quantity of items included in each prop box will determine the best containers for your collections.

Using prop boxes with ‘real world’ items during each age and stage of development will increase children’s motivation to learn, assist in development of positive social and emotional responses, and help them gain an understanding of their world.

## **What is a Shadow Box or Diorama**

Scenes from children’s books can be depicted in a shadow box or diorama using a cardboard box (such as a shoe box or hat box). A shadow box or diorama is a three-dimensional miniature scene in which figures or other objects are arranged in a naturalistic setting against a painted background or colored background. The materials and procedure for this project will vary somewhat, depending upon the type of shadow box or diorama to be made.

For example: you can create make-believe aquariums by painting a cardboard box, and suspending fish from the top of the box with a string, glue shells and plastic water plants to the bottom, and use colored cellophane over the face of the box to give the illusion of water.



*SAMPLE Forms*

*Option 1*

*Children's Literature Book*

*Report Materials*

# Sample Lesson Plan Worksheet

Targeted Age Group: 3 's and 4 's

Book Title: The Very Quiet Cricket

Book Author: Eric Carle Book Illustrator: Eric Carle

## Learning Objectives:

Upon completion of the lesson, the children will be able to...

- respond to questions about the book.
- use writing and drawing skills to convey meaning and information.
- cooperate with classmates to create a mural about bugs.

## Materials:

- *The Very Quiet Cricket* by Eric Carle
- Chalk (various colors)
- Markers (various colors)
- Crayons (various colors)
- Paint (various colors)
- Paint brushes
- Smocks
- Large mural paper
- Newspaper

## Introductory Questions:

Have you ever seen an insect? What kinds? Is a cricket an insect? What kinds of noises do the different insects make? Why do you think they make these noises?

## Introductory Activity:

Insect movements – Have the children demonstrate how insects fly, slither, hop, and crawl.

## Description of Lesson:

1. Introduce the book and name the title and author. Explain the different parts of the book: front cover, back cover, spine, and the title page.
2. Read the story to the children. After the story is over, ask them some questions: What happened in the story? Who were the characters in the story? Did the book mention any insects that we have talked about? Were there any that were different? What kinds of sounds did they make? Why do the insects make these sounds?
3. Explain that we will be making a mural about our story. Ask the students what we need to put on our mural. Tell the children that we will read the story again, and this time they need to pick out an insect that they would like to draw on the mural. Remind them to pay close attention to where the insect lives and what it looks like.
4. Reread the story. Explain that we will be making a mural on large mural paper. Emphasize that this is a mural, and not individual pictures. Therefore, the students must work together to complete their mural. Children can pick out what they would like to use to make their insect – chalk, crayons, markers, or paint.

## Conclusion Activity:

After the mural is complete, write the name of the story at the top of the mural. Have each child tell you what insect they drew, and label.

Targeted Age Group: 3 & 4 yr olds

## SAMPLE Topic Web

### Science

Insect habitats. Show an ant farm. Pictures of cricket habitat. Talk about how insects are part of the food chain.

### Math

Provide various pictures of insects for children to sort according to how they move; fly, slither, hop, or crawl

### Social Studies

Discuss with children different insects around the world.

### Art

Insect models – Have children make insects using clay or play dough, wood pieces, pipe cleaners, and beads.

### Book Title

## The Very Quiet Cricket

Author: Eric Carle

Illustrator: Eric Carle

### Cooking

Make crickets on a log using celery, peanut butter, and raisins, potato sticks for legs

### Movement, Music, Dance, and Drama

Move like an insect – Fly, slither, crawl, and hop.

Sing the itsy-bitsy spider

### Social/Emotional

Children talk about their favorite insects and why. Ask children how they think the insects feel being small, having lots of legs, wings, etc.

# *SAMPLE*

## *Prop Box Activity*

Prop boxes contain a collection of real items that are in some way related to the story you are reading. A plastic tub or cardboard box may be used for this purpose. Using **real items** in the prop box will stimulate children's imagination.

Please be sure to choose ONLY developmentally appropriately **safe** "REAL" items for young children.

Answer the following questions and attach a photograph(s) of your completed prop box. Be sure to list and photograph all of the items you used. Please attach photograph(s) to a separate piece of paper.

### Science Area Prop Box

Book Title:

**The Very Quiet Cricket**

Author Eric Carle Illustrator Eric Carle

1. List all items in your prop box.

Plastic bugs, worms, butterflies  
Bug containers - plastic and  
wood/mesh  
Butterfly net  
Butterfly Garden  
Magnifying glass (varying sizes)

Shovels, trowels, buckets  
Photographs of bugs and habitat  
Books, books, and more books with  
pictures of real bugs, story books  
about bugs and habitats, etc.  
Cricket clickers (sounds)

2. Why did you select these items to help the children relate to the story selected?

Many children are afraid of bugs, worms, etc. others are fascinated by them. This will give children an opportunity to pretend play with plastic bugs, and to also explore their outdoor environment looking for 'live' bugs. Bug safety will be discussed formally and informally during exploration!

3. How do you plan to use the prop box to stimulate learning with your children?

Materials will be introduced during morning greeting circle time, then set out in the "science learning center area." Children will be able to explore the items independently during center time and with guidance from staff. Interested children will also be able to explore the outdoors with the items during outdoor time.

# *SAMPLE*

## *Shadow Box Activity*

Choose a scene from the story to create your shadow box. Answer the following questions and photograph your completed shadow box. Please attach photograph to a separate sheet of paper.

### Cricket Shadow Box

Book Title: **The Very Quiet Cricket**

Author Eric Carle Illustrator Eric Carle

**1. List materials used to make your shadow box.**

Large Square hat box  
Paper, stones, shells, leaves for collage to decorate outside and inside of box  
Plastic cricket figures (other bugs as desired)  
Leaves, stones, dirt grass, etc.

**2. Describe the scene you have chosen to illustrate and why.**

Crickets in their outdoor environment

**3. How do you plan to use the shadow box to stimulate learning with your children?**

Shadowbox will be available to children during center time and free-play. It will be created and assembled by interested children with me during center time. Children will be able to pretend play with the items, re-arrange the set-up, etc. for exploration.

# *Resource Section*

*Includes:*

*Personal Information Sheet*

*Lesson Plan Worksheet*

*Topic Web Worksheet*

*Prop Box Worksheet*

*Shadow Box Worksheet*

*Directory of Virginia Libraries*



# *Read ~ A ~ Book*

## *Distance Learning Book Report*

**Full Name** \_\_\_\_\_  
First Middle Initial Last

**Home Address** \_\_\_\_\_  
Street

\_\_\_\_\_  
City State Zip Code

**Day Time Phone Number** \_\_\_\_\_

**Evening Phone Number** \_\_\_\_\_

**Facility Name** \_\_\_\_\_

**Facility Address** \_\_\_\_\_  
Street or Post Office Box

\_\_\_\_\_  
City State Zip Code

### **Provider Type (Please check one)**

Licensed Family Day Home	<input type="checkbox"/>	Local DSS Certified Family Day Home	<input type="checkbox"/>
Licensed Child Day Center	<input type="checkbox"/>	Voluntarily Registered Family Day Home	<input type="checkbox"/>
Camp Program	<input type="checkbox"/>	Religious Exempt Child Day Center	<input type="checkbox"/>
Head Start Program	<input type="checkbox"/>	Other (specify) _____	

### **IMPORTANT REMINDERS:**

- ☐ You **MUST** submit **TWO** complete **Children's Literature Book Reports** to be eligible to receive training hours.
- ☐ Each **Children's Literature Book Report** **MUST** have the following worksheets to be considered complete: Lesson Plan Worksheet, Topic Web Worksheet, and Prop Box or Shadow Box and photograph. Incomplete materials will be returned to you.
- ☐ Make yourself a copy of the Children's Literature Book Report Worksheets BEFORE mailing to VDSS.
- ☐ Mail Completed Read – A – Book Report Materials along with \$10.00 check, payable to the TREASURER OF VIRGINIA to:

Read-A-Book Program – Children's Literature Book Report  
Division of Child Care and Development – 6<sup>th</sup> Floor  
Virginia Department of Social Services  
7 North 8<sup>th</sup> Street  
Richmond, VA 23219-3301

# **Lesson Plan Worksheet**

**Targeted Age Group:** \_\_\_\_\_

**Book Title:** \_\_\_\_\_

**Book Author:** \_\_\_\_\_ **Book Illustrator:** \_\_\_\_\_

**Title of Lesson:** \_\_\_\_\_

**Length of Lesson:** \_\_\_\_\_

**Learning Objectives:**

(These may be stated as what the child will do during the lesson or what the child is expected to know upon completion of the lesson)

**Materials Needed:**

**Introductory Questions and Activity: the set or lead-in to the lesson.**

(This is designed to focus on the activity, skill, or concept about to be presented. Common set or lead-ins include showing pictures or models, asking leading questions, or reviewing previously presented ideas)

## Lesson Plan Worksheet (continued)

\_\_\_\_\_  
Print your name here

### Description of Lesson:

(Describe what you will do or say with the children and the sequence of events which will take place as the lesson is presented.)

### Conclusion Activity:

### Analysis:

(Reflect on the lesson and answer questions)  
What went well, what needs improving, and how students reacted to the lesson.

### Enrichment or Follow-up Activity

(A short description of topic web, prop box or shadow box)

Targeted Age Group: \_\_\_\_\_

Subject/Book Title: \_\_\_\_\_

## Topic Web Worksheet

\_\_\_\_\_  
Print your name here

**Science**

**Math**

**Social Studies**

**Book Title**

Author:

Illustrator:

**Art**

**Cooking**

**Movement, Music, Dance,  
and Drama**

**Social/Emotional**

**Print your name here**

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Please be sure to choose ONLY developmentally appropriately **safe** “REAL” items for young children.

Answer the following questions and attach a photograph(s) of your completed prop box. Be sure to list and photograph all of the items you used. Please attach photograph(s) to a separate piece of paper.

## Project: Prop Box

Book Title \_\_\_\_\_

Author \_\_\_\_\_ Illustrator \_\_\_\_\_

1. List all items in your prop box.
2. Why did you select these items to help the children relate to the story selected?
3. How do you plan to use the prop box to stimulate learning with your children?

# Shadow Boxes

\_\_\_\_\_  
Print your name here

**Choose a scene from the story to create your shadow box. Answer the following questions and photograph your completed shadow box. Please attach photograph to a separate sheet of paper.**

## Project: Shadow Box

Book Title \_\_\_\_\_

Author \_\_\_\_\_ Illustrator \_\_\_\_\_

1. List materials used to make your shadow box.
2. Describe the scene you have chosen to illustrate and why.
3. How do you plan to use the shadow box to stimulate learning with your children?

## Virginia Public Library Directory Compiled - August 1, 2006

### **Alexandria Library**

#### [Branch Libraries](#)

<http://www.alexandria.lib.va.us>

5005 Duke Street  
Alexandria, VA 22304  
703-519-5905

### **Amherst County Public Library**

#### [Branch Libraries](#)

<http://www.acpl.us/>

382 South Main Street  
Amherst, VA 24521  
434-946-9388

### **Appomattox Regional Library**

#### [Branch Libraries](#)

<http://www.arls.org/>

245 East Cawson Street  
Hopewell, VA 23860  
804-458-6329

### **Arlington Department of Libraries**

#### [Branch Libraries](#)

<http://www.arlingtonva.us/>

2100 Clarendon Boulevard, Suite 402  
Arlington, VA 22201  
703-228-3348

### **Augusta County Library**

#### [Branch Libraries](#)

<http://www.augustacountylibrary.org/>

1759 Jefferson Highway  
Fishersville, VA 22939  
540-949-6354

### **Bedford Public Library System**

#### [Branch Libraries](#)

<http://www.library.bedford.va.us>

321 North Bridge Street  
Bedford, VA 24523  
540-586-8911

### **Blackwater Regional Library**

#### [Branch Libraries](#)

<http://www.blackwaterlib.org/>

22511 Main Street  
Courtland, VA 23837  
757-653-2821

### **Blue Ridge Regional Library**

#### [Branch Libraries](#)

<http://www.brri.lib.va.us>

310 East Church Street  
Martinsville, VA 24115  
276-632-7125

### **Botetourt County Library**

#### [Branch Libraries](#)

[http://www.botetourt.org/living/libraries\\_county.php](http://www.botetourt.org/living/libraries_county.php)

28 Avery Row  
Roanoke, VA 24012  
540-977-3433

### **Bristol Public Library**

#### [Branch Libraries](#)

<http://www.bristol-library.org/>

701 Goode Street  
Bristol, VA 24201  
276-645-8780

### **Buchanan County Public Library**

<http://www.bcplnet.org>

Route 2, Box 3  
Poe Town Road  
Grundy, VA 24614  
276-935-6581

### **Campbell County Public Library**

#### [Branch Libraries](#)

<http://tlc.library.net/campbell/>

684 Village Highway (Lower Level)  
Rustburg, VA 24588  
434-332-9560

### **Caroline Library, Inc.**

#### [Branch Libraries](#)

<http://www.youseemore.com/caroline/>

P. O. Box 9  
Bowling Green, VA 22427  
804-633-5455

### **Central Rappahannock Regional Library**

#### [Branch Libraries](#)

<http://www.librarypoint.org/>

1201 Caroline Street  
Fredericksburg, VA 22401  
540-372-1160

### **Central Virginia Regional Library**

#### [Branch Libraries](#)

217 West Third Street  
Farmville, VA 23901  
434-392-6924

### **Charles Pinckney Jones Memorial Library**

<http://www.cpjones.org>

406 West Riverside Street  
Covington, VA 24426  
540-962-3321

**Charlotte County Library**[Branch Libraries](#)<http://www.cclibrary.net>

112-116 LeGrande Avenue  
Charlotte Court House, VA 23923  
434-542-5247

**Chesapeake Public Library**[Branch Libraries](#)<http://www.chesapeake.lib.va.us>

298 Cedar Road  
Chesapeake, VA 23322  
757-382-6579

**Chesterfield County Public Library**[Branch Libraries](#)<http://library.co.chesterfield.va.us>

9501 Lori Road  
Chesterfield, VA 23832  
804-748-1601

**Clifton Forge Public Library**<http://www.ci.clifton-forge.va.us/library.htm>

535 Church Street  
Clifton Forge, VA 24422  
540-863-2519

**Colonial Heights Public Library**<http://www.colonial-heights.com/Library.htm>

1000 Yacht Basin Drive  
Colonial Heights, VA 23834  
804-520-9384

**Craig County Public Library**

Rural Route 1, Box710  
New Castle, VA 24127  
540-864-8978

**Culpeper County Library**<http://tlc.library.net/culpeper/>

271 Southgate Shopping Center  
Culpeper, VA 22701  
540-825-8691

**Cumberland County Public Library**<http://www.cumberlandcountypubliclibrary.org/index.htm>

1539 Anderson Highway  
Cumberland, VA 23040  
804-492-5807

**Danville Public Library**[Branch Libraries](#)<http://www.danville-va.gov/page.asp?menuid=2820&sub1menuid=2834&sub2menuid=3801>

511 Patton Street  
Danville, VA 24541  
434-799-5195

**Eastern Shore Public Library**[Branch Libraries](#)<http://www.espl.org/>

23610 Front Street  
Accomac, VA 23301  
757-787-3400

**Essex Public Library**<http://www.eplva.org/>

117 North Church Lane  
Tappahannock, VA 22560  
804-443-4945

**Fairfax County Public Library**[Branch Libraries](#)<http://www.fairfaxcounty.gov/library/>

12000 Government Center Parkway,  
Suite 324  
Fairfax, VA 22035  
703-324-3100

**Fauquier County Public Library**[Branch Libraries](#)<http://www.fauquiercounty.gov/government/departments/library/>

11 Winchester Street  
Warrenton, VA 20186  
540-347-8750

**Fluvanna County Public Library**<http://www.fcplva.org>

8880 James Madison Highway  
Fork Union, VA 23055  
434-842-2230

**Franklin County Public Library**<http://www.franklincountyva.org/library/index.htm>

355 Franklin Street  
Rocky Mount, VA 24151  
540-483-3098

**Galax-Carroll Regional Library**[Branch Libraries](#)<http://galaxcarroll.lib.va.us>

610 West Stuart Drive  
Galax, VA 24333  
276-236-2042

**Gloucester Library****Branch Libraries**

<http://www.gloucesterva.info/lib/home.html>

6920 Main Street

Gloucester, VA 23061

804-693-2998

**Halifax County-South Boston Library****Branch Libraries**

<http://cave.pure.net/~hfaxlib/>

177 South Main Street

Halifax, VA 24558

434-476-3357

Fax: 434-476-3359

**Hampton Public Library****Branch Libraries**

<http://www.hampton.va.us/hpl/index.html>

4207 Victoria Boulevard

Hampton, VA 23669

757-727-1154

**Handley Regional Library****Branch Libraries**

<http://www.hrl.lib.state.va.us/>

Trish Ridgeway, Director

P. O. Box 58

100 West Picadilly Street

Winchester, VA 22604

540-662-9041

**Henrico, County of, Public Library****Branch Libraries**

<http://www.co.henrico.va.us/library/>

1001 North Laburnum Avenue

Richmond, VA 23223

804-222-1643

**Heritage Public Library**

<http://www.heritagepubliclibrary.org>

9001 Boulevard Road

Providence Forge, VA 23140

804-966-2480

**Highland County Public Library**

<http://www.highlandlibrary.com>

P. O. Box 519

Monterey, VA 24465

540-468-2373

**Iris Brammer Public Library**

109 Mary Street

Narrows, VA 24124

540-726-2884

**J. Robert Jamerson Memorial Library**

<http://www.irjml.org/Jamerson/default.asp>

106 Main Street

Appomattox, VA 24522

434-352-5340

**James L. Hamner Public Library**

<http://www.ameliacova.us/Library.htm>

16351 Dunn Street

Amelia Court House, VA 23002

804-561-4559

**Jefferson-Madison Regional Library****Branch Libraries**

<http://jmrl.org/>

201 East Market Street

Charlottesville, VA 22902

434-979-7151

**Lancaster Community Library**

<http://www.lancasterlibrary.org/>

235 School Street

Kilmarnock, VA 22482

804-435-1729

**Lewis Egerton Smoot Memorial Library**

<http://www.smoot.org>

9533 Kings Highway

King George, VA 22485

540-775-7951

**Lonesome Pine Regional Library****Branch Libraries**

<http://www.lprlibrary.org/>

124 Library Road, SW

Wise, VA 24293

276-328-8325

**Loudoun County Public Library****Branch Libraries**

<http://www.loudoun.gov/lcpl/>

908 Trailview Boulevard

Leesburg, VA 20175

703-777-0368

**Lynchburg Public Library****Branch Libraries**

<http://www.ci.lynchburg.va.us/publiclibrary/>

2315 Memorial Avenue

Lynchburg, VA 24501

434-455-6330

**Madison County Library, Inc.**

402 North Main Street

Madison, VA 22727

540-948-4720

**Mary Riley Styles Public Library**

<http://www.falls-church.lib.va.us>

120 North Virginia Avenue  
Falls Church, VA 22046  
703-248-5030

**Massanutten Regional Library**

[Branch Libraries](#)

<http://www.mrlib.org/>

174 South Main Street  
Harrisonburg, VA 22801  
540-434-4475

**Mathews Memorial Library**

<http://www.mathewslibrary.org/>

P. O. Box 980  
Main Street  
Mathews, VA 23109  
804-725-5747

**Meherrin Regional Library**

[Branch Libraries](#)

<http://public.meherrinlib.org/meherrin/default.asp>

133 West Hicks Street  
Lawrenceville, VA 23868  
434-848-2418

**Middlesex County Public Library**

[Branch Libraries](#)

<http://www.mcplva.org>

150 Grace Street  
Urbanna, VA 23175  
804-758-5717

**Montgomery-Floyd Regional Library**

[Branch Libraries](#)

<http://www.montgomery-floyd.lib.va.us>

125 Sheltman Street  
Christiansburg, VA 24073  
540-382-6965

**Newport News Public Library System**

[Branch Libraries](#)

<http://www.nngov.com/library>

700 Town Center Drive, Suite 300  
Newport News, VA 23606  
757-926-1350

**Norfolk Public Library**

[Branch Libraries](#)

<http://www.npl.lib.va.us/>

301 East City Hall Avenue  
Norfolk, VA 23510  
757-664-7328

**Northumberland Public Library**

<http://www.nplva.org/>

7204 Northumberland Highway  
Heathsville, VA 22473  
804-580-5051

**Nottoway County Public Library**

[Branch Libraries](#)

<http://www.nottlib.org>

400 Tyler Street  
Crewe, VA 23930  
434-645-9310

**Orange County Public Library**

[Branch Libraries](#)

<http://tlc.library.net/orange/>

146A Madison Road  
Orange, VA 22960  
540-672-3811

**Pamunkey Regional Library**

[Branch Libraries](#)

<http://www.pamunkeylibrary.org>

7527 Library Drive  
Hanover, VA 23069  
804-537-6212

**Pearisburg Public Library**

<http://www.pearisburg.org/library.htm>

209 Fort Branch Road  
Pearisburg, VA 24134  
540-921-2556

**Petersburg Public Library**

[Branch Libraries](#)

<http://www.ppls.org>

Wayne M. Crocker, Director  
137 South Sycamore Street  
Petersburg, VA 23803  
804-733-2387  
Fax: 804-733-7972

**Pittsylvania County Public Library**

[Branch Libraries](#)

<http://www.pcplib.org>

24 Military Drive  
Chatham, VA 24531  
434-432-3271

**Poquoson Public Library**

<http://www.ci.poquoson.va.us/library/>

500 City Hall Avenue  
Poquoson, VA 23662  
757-868-3060

**Portsmouth Public Library**[Branch Libraries](#)<http://www.portsmouthpubliclibrary.org/>

601 Court Street  
Portsmouth, VA 23704  
757-393-8365

**Powhatan County Public Library**<http://www.powhatanlibrary.org/>

2270 Mann Road  
Powhatan, VA 23139  
804-598-5670

**Prince William Public Library System**[Branch Libraries](#)<http://www.pwcgov.org/library/>

13083 Chinn Park Drive  
Prince William, VA 22192  
703-792-6100

**Pulaski County Public Library System**[Branch Libraries](#)<http://www.pclibs.org/>

60 West Third Street  
Pulaski, VA 24301  
540-980-7770

**Radford Public Library**<http://www.radford.va.us/library/>

30 West Main Street  
Radford, VA 24141  
540-731-3608

**Rappahannock County Library**<http://www.rappahannocklibrary.org/>

4 Library Road  
Washington, VA 22747  
540-675-3780

**Richmond County Public Library**<http://www.rcc.vccs.edu/public/library/publib/index.htm>

52 Campus Drive  
Warsaw, VA 22572  
804-333-6710

**Richmond Public Library**[Branch Libraries](#)<http://www.richmondpubliclibrary.org>

101 East Franklin Street  
Richmond, VA 23219  
804-646-4550

**Roanoke County Public Library**[Branch Libraries](#)<http://www.roanokecountyva.gov/>

3131 Electric Road, SW  
Roanoke, VA 24018  
540-772-7507

**Roanoke Public Library**[Branch Libraries](#)<http://www.roanokegov.com/library/index.html>

706 S. Jefferson Street  
Roanoke, VA 24016  
540-853-2475

**Rockbridge Regional Library**[Branch Libraries](#)<http://www.rrlib.net/>

138 South Main Street  
Lexington, VA 24450  
540-463-4324

**Russell County Public Library**[Branch Libraries](#)<http://russell.lib.va.us>

203 NW Main Street  
Lebanon, VA 24266  
276-889-8044

**Salem Public Library**<http://www.salemlibrary.info/>

28 East Main Street  
Salem, VA 24153  
540-375-3089

**Samuels Public Library**<http://www.samuelslibrary.net>

538 Villa Avenue  
Front Royal, VA 22630  
540-635-3153

**Shenandoah County Library**[Branch Libraries](#)<http://www.shenandoah.co.lib.va.us/>

514 Stony Creek Boulevard  
Edinburg, VA 22824  
540-984-8200

**Smyth-Bland Regional Library**[Branch Libraries](#)<http://www.sbrl.org>

118 South Sheffey Street  
Marion, VA 24354  
276-783-2323

**Southside Regional Library****[Branch Libraries](#)****<http://www.srlib.org>**

316 Washington Street  
Boydton, VA 23917  
434-738-6580

**Staunton Public Library****<http://www.stauntonlibrary.org>**

1 Churchville Avenue  
Staunton, VA 24401  
540-332-3902

**Suffolk Public Library System****[Branch Libraries](#)****<http://www.suffolk.lib.va.us/>**

443 West Washington Street  
Suffolk, VA 23434  
757-934-7686

**Tazewell County Public Library****[Branch Libraries](#)****<http://www.tcplweb.org>**

310 East Main Street  
Tazewell, VA 24651  
276-988-2541

**Virginia Beach Public Library****[Branch Libraries](#)****<http://www.vbgov.com/libraries/>**

2416 Courthouse Drive, Building 19  
Virginia Beach, VA 23456  
757-427-4321

**Washington County Public Library****[Branch Libraries](#)****<http://www.wcpl.net>**

205 Oak Hill Street  
Abingdon, VA 24210  
276-676-6222

**Waynesboro Public Library****<http://www.waynesboro.va.us/library.html>**

600 South Wayne Avenue  
Waynesboro, VA 22980  
540-942-6746

**Williamsburg Regional Library****[Branch Libraries](#)****<http://www.wrl.org>**

7770 Croaker Road  
Williamsburg, VA 23188  
757-259-4040

**Wythe-Grayson Regional Library****[Branch Libraries](#)****<http://wythegrayson.lib.va.us>**

147 South Independence Avenue  
Independence, VA 24348  
276-773-3018

**York County Public Library****[Branch Libraries](#)****<http://www.yorkcounty.gov/library/index.html>**

Tabb Library –  
100 Long Green Boulevard  
Yorktown, VA 23693  
757-890-5100